

Kirkbampton CE Primary School Curriculum Map

	English and Maths	Science	Religious Education	History	Geography	Art and Design	Computing	Design and Technology	French	Physical Education	Music	PSHE
Years 1 and 2	These subjects are covered each year following the Primary National Curriculum	YEAR A (2022 – 2023)										
		Uses of Everyday Materials Animals including Humans Seasonal Changes and Weather Plants Plants Living Things and their Habitats Working scientifically	2.1 The Bible. Why is it such a special book? 2.2 Christmas. Why was the birth of Jesus such good news? 1.4 Jesus was special 1.5 Easter. Celebrating new life and new beginnings 1.7 Why is baptism special S5 Faith through art	Changes within living memory Study Significant people, places and events in Carlisle	Continents, oceans, UK countries, capital cities and surrounding seas Hot and cold locations Local area study human and physical features – rural and urban (Kirkbampton and Carlisle)	From Y1 CUSP units) Drawing Painting Print making Textiles 3D Collage	Online Safety; Unit 1.1 Effective searching; Unit 2.5 Lego builders; Unit 1.4 Technology outside school; Unit 1.9 Grouping & sorting; Unit 1.2 Creating pictures; Unit 2.9 Spreadsheets; Unit 1.8 Coding Unit 1.7 and Unit 2.1	Mechanisms – sliders and levers Structures – freestanding structures Food and nutrition – preparing fruit and vegetables Understanding Materials – selecting materials Textiles Templates and joining techniques Food and nutrition – understanding a recipe	/	Dance Fundamentals: Agility, balance and co-ordination (Gymnastics) Running, jumping, throwing and catching Attacking and defending Thinking pupil Social pupil Healthy pupil	Listen to different styles of music; Start to recognise some instruments from their sound; Sing songs; Play instruments creatively	Kidsafe; Jigsaw Year A: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me
		YEAR B (2021 – 2022)										
	Uses of Everyday Materials Animals including Humans Seasonal Changes and Weather Plants Plants Living Things and their Habitats	1.1 Harvest. How can we help those who do not have a good Harvest 1.2 God and Creation 1.9 My World Jesus' World 2.4 Easter. How do Symbols help us understand the story? 2.3 Jesus friend to everyone 2.5 Why is the church a special place for Christians	Events beyond living memory – Great Fire of London The lives of significant individuals in Britain's past	Revisit continents and oceans Compare a small part of the UK and a contrasting Non-European country Fieldwork and map skills Local area study human and physical features - coastal and urban (Solway	From Y2 CUSP units) Drawing Painting Print making Textiles 3D	Online Safety; Unit 1.1 Maze explorers; Unit 1.5 Questioning; Unit 2.4 Animated storybooks; Unit 1.6 Making music; Unit 2.7 Spreadsheets; Unit 2.3 Pictograms; Unit 1.3 Presenting ideas Unit 2.8	Textiles – exploring shape and texture Food and nutrition – following a recipe Mechanisms – Axles and wheels Understanding materials – Manipulating materials Food and nutrition – Increasing our	/	Dance Fundamentals: Agility, balance and co-ordination (Gymnastics) Running, jumping, throwing and catching Attacking and defending Thinking pupil Social pupil Healthy pupil	Listen to different styles of music; Start to recognise some instruments from their sound; Sing songs; Play instruments creatively	Kidsafe; Jigsaw Year B: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me	

Kirkbampton CE Primary School Curriculum Map

		Working scientifically	S13 Multicultural Christianity		Coast and Carlisle)			intake of fruit and vegetables				
	English and Maths	Science	Religious Education	History	Geography	Art and Design	Computing	Design and Technology	French	Physical Education	Music	PSHE
Years 3 and 4	These subjects are covered each year following the Primary National Curriculum	YEAR A (2022 – 2023)										
		Animals including Humans Living things and their Habitats	3.6 Harvest 3.1 Called by God 3.2 Christmas. God with us 3.3 Jesus the man who changed lives 3.4 Exploring the sadness and Joy of Easter 3.5 Which rules should we follow? S7 Change the World RE Day: S5 Exploring Christian faith through Art	Changes in Britain from the Stone Age to the Iron Age The achievements of the earliest civilizations - in-depth study of Ancient Egypt study	United Kingdom study Map and Fieldwork skills	From Y3 CUSP units) Drawing Painting Print making Textiles 3D	Coding; Unit 3.1 Online Safety; Unit 3.2 Spreadsheets; Unit 3.3 Touch typing; Unit 3.4 Email; Unit 3.5 Branching databases; Unit 3.6 Simulations; Unit 3.7 Graphing Unit 3.8	Textiles – combining materials Food and nutrition – a balanced and varied diet Mechanisms – levers and linkages Electrical systems – switches and circuits Food and nutrition – Adapting a recipe Structures – Developing strength in structures	French speaking countries; Days and months; Seasons and weather; Food Likes and dislikes; Numbers 1-31	Swimming; Dance Fundamentals: Running, jumping, throwing and catching Strength, flexibility, control and balance (Gymnastics) Attacking and defending OAA Thinking pupil Social pupil Healthy pupil	Instrument tuition from Cumbria Music Use musical language; Begin to understand history of music; Play tuned and untuned instruments together	Kidsafe; Jigsaw Year A: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me
		YEAR B (2021 – 2022)										
		Animals Including Humans Rocks	4.1 God, David and the Psalms 4.2 Christmas. Exploring the symbolism of light 4.2 Jesus Son of God 4.4 Exploring Easter as a story of betrayal and trust. RE Day : S6 Exploring Easter	The Roman Empire and its impact on Britain including local study on Carlisle Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon	Latitude and longitude Introduce rivers The water cycle	From Y4 CUSP units) Drawing Painting Print making Textiles 3D Collage	Coding; Unit 4.1 Online Safety; Unit 4.2 Spreadsheets; Unit 4.3 Writing for different audiences; Unit 4.4 Logo; Unit 4.5 Animation; Unit 4.6	Food and nutrition – food choices Mechanisms – hinges Electrical systems – Switches and circuits Structures – designing structures Textiles – fixings and fastenings	About France; Ages; Colours; Parts of the body; Transport; Pets and animals; Habitats;	Swimming; Dance Fundamentals: Running, jumping, throwing and catching Strength, flexibility, control and balance (Gymnastics)	Instrument tuition from Cumbria Music Use musical language; Begin to understand history of music; Play tuned and untuned	Kidsafe; Jigsaw Year B: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me

Kirkbampton CE Primary School Curriculum Map

		Working scientifically	celebrations world wide 4.5 Are all churches the same? 4.6 What is prayer	struggle for the kingdom of England to the time of Edward the Confessor			Effective search; Unit 4.7 Hardware investigators Unit 4.8	Food and nutrition – Understanding dietary requirements	Numbers 1-31	Attacking and defending OAA Thinking pupil Social pupil Healthy pupil	instruments together	Relationships Changing Me
	English and Maths	Science	Religious Education	History	Geography	Art and Design	Computing	Design and Technology	French	Physical Education	Music	PSHE
Years 5 and 6	These subjects are covered each year following the Primary National Curriculum	YEAR A (2022 -2023)										
		Living things and their Habitats Animals including Humans Earth and Space Forces Properties and changes of Materials Working scientifically	5.1 How and why do Christians read the Bible? 5.2 Christmas. The gospels of Matthew and Luke 5.3 Jesus the teacher 5.4 Why do Christians believe that Easter is a celebration of victory? 5.9 Pentecost, what happened next? 5.5 Exploring the lives of significant women in the Old Testament RE Day S5 Exploring Christian faith through Art	Windrush generation – links to Black History month Study 5 monarchs through time (including local study of Mary Queen of Scots) Battle of Britain	Introduce 4 and 6 figure grid references Revisit and elaborate rivers Locate world countries, biomes and vegetation belts	From Y5 CUSP units) Drawing Painting Print making Textiles 3D	Coding; Unit 5.1 Online Safety; Unit 5.2 Spreadsheets; Unit 5.3 Databases; Unit 5.4 Game creator; Unit 5.5 3D Modelling; Unit 5.6 Concept maps Unit 5.7	Food and nutrition – eating seasonally Electrical systems – Complex switches and circuits Textiles – Making clothes last longer Mechanisms-pulleys Structures-developing stability in structures Food and nutrition – Celebrating culture	Birthdays; Clothes; Adjectives and prepositions; Numbers to 100; Sports; France and French speaking countries; Alphabet	Dance Fundamentals: Running, jumping, throwing and catching Strength, flexibility, control and balance (Gymnastics) Attacking and defending OAA Thinking pupil Social pupil Healthy pupil	Appreciate a wide range of music from great composers and musicians; Develop understanding of history of music; Use accurate language; Play and perform	Kidsafe; Jigsaw Year A: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me
		YEAR B (2021 – 2022)										
		Living things and their Habitat	6.1 Life as a journey and pilgrimage	Ancient Greeks	Comparison of a region of the UK, Europe	From Y6 CUSP units) Drawing Painting	Coding; Unit 6.1 Online Safety;	Food and nutrition – Eating ethically	Zoo animals; Adjectives;	Dance Fundamentals:	Appreciate a wide range of music from	Kidsafe; Jigsaw YearB:

Kirkbampton CE Primary School Curriculum Map

		<p>Light</p> <p>Animals including Humans</p> <p>Animals including Humans - Water transportation</p> <p>Electricity</p> <p>Evolution and Inheritance</p> <p>Working scientifically</p>	<p>6.2 How do Christians prepare for Christmas?</p> <p>6.3A Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>6.3 Why do Christians celebrate the Eucharist?</p> <p>6.4 Easter. Who was Jesus? Who is Jesus</p> <p>RE Day : S6</p> <p>Exploring Easter celebrations world wide</p> <p>6.6 Ideas about God</p> <p>6.7 People of Faith</p>	<p>Study the Maya civilisation and compare to Anglo-Saxons c. AD900</p>	<p>and North America</p> <p>Settlements, land use and economic activity</p> <p>Physical processes, earthquakes, mountains and volcanoes</p>	<p>Print making</p> <p>Textiles</p> <p>3D</p> <p>Collage</p>	<p>Unit 6.2 Spreadsheets;</p> <p>Unit 6.3 Blogging;</p> <p>Unit 6.4 Text adventures;</p> <p>Unit 6.5 Networks;</p> <p>Unit 6.6 Quizzing</p> <p>Unit 6.7</p>	<p>Mechanisms – Gears</p> <p>Food and nutrition – Eating on a budget</p> <p>Structures – Designing structures revisited</p> <p>Electrical systems – Complex switches and circuits</p> <p>Textiles – Sustainable materials</p>	<p>Where they live;</p> <p>Places in town;</p> <p>Directions;</p> <p>Weather;</p> <p>Food;</p> <p>Time;</p> <p>Money</p>	<p>Running, jumping, throwing and catching</p> <p>Strength, flexibility, control and balance (Gymnastics)</p> <p>Attacking and defending</p> <p>OAA</p> <p>Thinking pupil</p> <p>Social pupil</p> <p>Healthy pupil</p>	<p>great composers and musicians;</p> <p>Develop understanding of history of music;</p> <p>Use accurate language;</p> <p>Play and perform</p>	<p>Being Me in My World</p> <p>Celebrating Difference</p> <p>Dreams and Goals</p> <p>Healthy Me</p> <p>Relationships</p> <p>Changing Me</p>
--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------