

Kirkbampton CE Primary School Curriculum Map

	English and Maths	Science	Religious Education	History	Geography	Art and Design	Computing	Design and Technology	French	Physical Education	Music	PSHE
Years 1 and 2	These subjects are covered each year following the Primary National Curriculum	YEAR A (2022 – 2023)										
		Name plants and some of their parts; Explore habitats; Identify and group common animals and what they need to survive; Name materials and their simple properties; Working scientifically	<u>Christianity:</u> Gospel God Salvation Know what it means to belong to a church; Know what prayer is and compare prayer in Judaism and Christianity <u>Judaism:</u> Signs, symbols, Shabbat and prayer.	Changes within living memory Study Significant people, places and events in Carlisle	Continents, oceans, UK countries, capital cities and surrounding seas Hot and cold locations Local area study human and physical features – rural and urban (Kirkbampton and Carlisle)	From Y1 CUSP units) Drawing Painting Print making Textiles 3D Collage	Online Safety; Unit 1.1 Effective searching; Unit 2.5 Lego builders; Unit 1.4 Technology outside school; Unit 1.9 Grouping & sorting; Unit 1.2 Creating pictures; Unit 2.9 Spreadsheets; Unit 1.8 Coding Unit 1.7 and Unit 2.1	Mechanisms – sliders and levers Structures – freestanding structures Food and nutrition – preparing fruit and vegetables Understanding Materials – selecting materials Textiles Templates and joining techniques Food and nutrition – understanding a recipe	/	Dance Fundamentals: Agility, balance and co-ordination (Gymnastics) Running, jumping, throwing and catching Attacking and defending Thinking pupil Social pupil Healthy pupil	Listen to different styles of music; Start to recognise some instruments from their sound; Sing songs; Play instruments creatively	Kidsafe; Jigsaw Year A: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me
		YEAR B (2021 – 2022)										
		Observe and find out how seeds and bulbs grow; Name and label parts of the human body Needs of animals and humans Squashing, bending and stretching materials; Changes in seasons and weather	<u>Christianity:</u> Creation Incarnation-Christmas Salvation - Easter What do stories from the Bible teach us about Jesus? <u>Islam:</u> Link Islam to other religions; Signs and symbols of Islam; How do Muslims express their faith	Events beyond living memory – Great Fire of London The lives of significant individuals in Britain's past	Revisit continents and oceans Compare a small part of the UK and a contrasting Non-European country Fieldwork and map skills Local area study human and physical features - coastal and urban (Solway	From Y2 CUSP units) Drawing Painting Print making Textiles 3D	Online Safety; Unit 1.1 Maze explorers; Unit 1.5 Questioning; Unit 2.4 Animated storybooks; Unit 1.6 Making music; Unit 2.7 Spreadsheets; Unit 2.3 Pictograms; Unit 1.3 Presenting ideas Unit 2.8	Textiles – exploring shape and texture Food and nutrition – following a recipe Mechanisms – Axles and wheels Understanding materials – Manipulating materials Food and nutrition – Increasing our	/	Dance Fundamentals: Agility, balance and co-ordination (Gymnastics) Running, jumping, throwing and catching Attacking and defending Thinking pupil Social pupil Healthy pupil	Listen to different styles of music; Start to recognise some instruments from their sound; Sing songs; Play instruments creatively	Kidsafe; Jigsaw Year B: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me

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		Working scientifically			Coast and Carlisle)			intake of fruit and vegetables				
	English and Maths	Science	Religious Education	History	Geography	Art and Design	Computing	Design and Technology	French	Physical Education	Music	PSHE
Years 3 and 4	These subjects are covered each year following the Primary National Curriculum	YEAR A (2022 – 2023)										
		Food chains, nutrition, skeletons, muscles, digestion and teeth; Solids, liquids and gases and changing state; Evaporation and the water cycle; How sounds are made; Electricity and electrical circuits; Working scientifically	<u>Christianity:</u> Gospel Incarnation/God Salvation Kingdom of God <u>Judaism:</u> Festivals such as Hanukah and Purim Why and how do different faiths use prayer?	Changes in Britain from the Stone Age to the Iron Age The achievements of the earliest civilizations - in-depth study of Ancient Egypt study	United Kingdom study Map and Fieldwork skills	From Y3 CUSP units) Drawing Painting Print making Textiles 3D	Coding; Unit 3.1 Online Safety; Unit 3.2 Spreadsheets; Unit 3.3 Touch typing; Unit 3.4 Email; Unit 3.5 Branching databases; Unit 3.6 Simulations; Unit 3.7 Graphing Unit 3.8	Textiles – combining materials Food and nutrition – a balanced and varied diet Mechanisms – levers and linkages Electrical systems – switches and circuits Food and nutrition – Adapting a recipe Structures – Developing strength in structures	French speaking countries; Days and months; Seasons and weather; Food Likes and dislikes; Numbers 1-31	Swimming; Dance Fundamentals: Running, jumping, throwing and catching Strength, flexibility, control and balance (Gymnastics) Attacking and defending OAA Thinking pupil Social pupil Healthy pupil	Instrument tuition from Cumbria Music Use musical language; Begin to understand history of music; Play tuned and untuned instruments together	Kidsafe; Jigsaw Year A: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me
		YEAR B (2021 – 2022)										
		Functions of different parts of plants; Digestive system and teeth; Rocks and Fossils; Light and shadows; Forces and Magnets;	<u>Christianity:</u> Creation/Fall Incarnation/God Salvation People of God <u>Islam:</u> The Five Pillars of Islam, including understanding of Hajj Compare and contrast places of worship	The Roman Empire and its impact on Britain including local study on Carlisle Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon	Latitude and longitude Introduce rivers The water cycle	From Y4 CUSP units) Drawing Painting Print making Textiles 3D Collage	Coding; Unit 4.1 Online Safety; Unit 4.2 Spreadsheets; Unit 4.3 Writing for different audiences; Unit 4.4 Logo; Unit 4.5 Animation; Unit 4.6	Food and nutrition – food choices Mechanisms – hinges Electrical systems – Switches and circuits Structures – designing structures Textiles – fixings and fastenings	About France; Ages; Colours; Parts of the body; Transport; Pets and animals; Habitats;	Swimming; Dance Fundamentals: Running, jumping, throwing and catching Strength, flexibility, control and balance (Gymnastics)	Instrument tuition from Cumbria Music Use musical language; Begin to understand history of music; Play tuned and untuned	Kidsafe; Jigsaw Year B: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me

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		Working scientifically		struggle for the kingdom of England to the time of Edward the Confessor			Effective search; Unit 4.7 Hardware investigators Unit 4.8	Food and nutrition – Understanding dietary requirements	Numbers 1-31	Attacking and defending OAA Thinking pupil Social pupil Healthy pupil	instruments together	Relationships Changing Me
	English and Maths	Science	Religious Education	History	Geography	Art and Design	Computing	Design and Technology	French	Physical Education	Music	PSHE
Years 5 and 6	These subjects are covered each year following the Primary National Curriculum	YEAR A (2022 -2023)										
		Life processes and life cycles of living things; Materials and reversible and irreversible changes; Variations in component function in electrical circuits; Earth and Space; Working scientifically	<u>Christianity:</u> Gospel God Salvation Kingdom of God <u>Judaism:</u> Significant points in life such as Bar/Bat Mitzvah; How do different religious believers demonstrate humility and trust in their lives?	Windrush generation – links to Black History month Study 5 monarchs through time (including local study of Mary Queen of Scots) Battle of Britain	Introduce 4 and 6 figure grid references Revisit and elaborate rivers Locate world countries, biomes and vegetation belts	From Y5 CUSP units) Drawing Painting Print making Textiles 3D	Coding; Unit 5.1 Online Safety; Unit 5.2 Spreadsheets; Unit 5.3 Databases; Unit 5.4 Game creator; Unit 5.5 3D Modelling; Unit 5.6 Concept maps Unit 5.7	Food and nutrition – eating seasonally Electrical systems – Complex switches and circuits Textiles – Making clothes last longer Mechanisms-pulleys Structures-developing stability in structures Food and nutrition – Celebrating culture	Birthdays; Clothes; Adjectives and prepositions; Numbers to 100; Sports; France and French speaking countries; Alphabet	Dance Fundamentals: Running, jumping, throwing and catching Strength, flexibility, control and balance (Gymnastics) Attacking and defending OAA Thinking pupil Social pupil Healthy pupil	Appreciate a wide range of music from great composers and musicians; Develop understanding of history of music; Use accurate language; Play and perform	Kidsafe; Jigsaw Year A: Being Me in My World Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me
		YEAR B (2021 – 2022)										
		Evolution and Inheritance Classification of animals; Human circulatory system and nutrition and	<u>Christianity:</u> Creation/Fall Incarnation Salvation People of God <u>Islam:</u> Being a Muslim in British Society;	Ancient Greeks Study the Maya civilisation and compare to Anglo-Saxons c. AD900	Comparison of a region of the UK, Europe and North America Settlements, land use and economic activity	From Y6 CUSP units) Drawing Painting Print making Textiles 3D Collage	Coding; Unit 6.1 Online Safety; Unit 6.2 Spreadsheets; Unit 6.3 Blogging; Unit 6.4 Text adventures; Unit 6.5	Food and nutrition – Eating ethically Mechanisms – Gears Food and nutrition – Eating on a budget	Zoo animals; Adjectives; Where they live; Places in town; Directions;	Dance Fundamentals: Running, jumping, throwing and catching Strength, flexibility,	Appreciate a wide range of music from great composers and musicians; Develop understanding of	Kidsafe; Jigsaw YearB: Being Me in My World Celebrating Difference

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		<p>how humans change;</p> <p>How light travels in straight lines;</p> <p>Forces – air / water resistance and gravity;</p> <p>Sex and relationships;</p> <p>Working scientifically</p>	<p>How other religions and science look at the world as God's creation?</p>		<p>Physical processes, earthquakes, mountains and volcanoes</p>		<p>Networks; Unit 6.6 Quizzing Unit 6.7</p>	<p>Structures – Designing structures revisited</p> <p>Electrical systems – Complex switches and circuits</p> <p>Textiles – Sustainable materials</p>	<p>Weather;</p> <p>Food;</p> <p>Time;</p> <p>Money</p>	<p>control and balance (Gymnastics)</p> <p>Attacking and defending</p> <p>OAA</p> <p>Thinking pupil Social pupil Healthy pupil</p>	<p>history of music;</p> <p>Use accurate language;</p> <p>Play and perform</p>	<p>Dreams and Goals</p> <p>Healthy Me</p> <p>Relationships</p> <p>Changing Me</p>
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