

Kirkbampton CE Primary School

Curriculum Intent 2020/2021

Compassion

We aim to help our children appreciate their role as part of a community, to take responsibility for the choices they make and to foster an awareness of the difference they can make as global citizens.

- Being kind to everyone.
- Praising and thanking each other.
- Thinking about how our actions and words can make others feel.
- Being able to share how we're feeling, as well as allowing people to confide in you.
- Supporting local, national and international charities often selected/suggested by pupils.
- Thinking of others during our reflective time in Collective Worship.
- Developing an awareness of those outside of our school community, both locally and globally.
- Creating Art work for St. Peter's Church various celebrations.
- Embracing sustainability through Eco Club and Gardening Ambassadors
- Giving pupils a voice through the School Council.
- Supporting pupils to win and lose graciously.

- Christian values are used to promote and encourage positive friendships
- PSHE lessons give examples and opportunity to discuss feelings with peers
- Celebrating diversity such as Black History Month encourages children to understand the importance of inclusivity
- Local community outreach such as Harvest gifts and Christmas cards being given to people in the area develops strong relationships within the community
- Inviting members of the community to school gatherings opens the hand of friendship and builds relationships
- Sports Leaders allow opportunities for children to work together and develop responsibilities
- Buddy scheme for older children to look after younger children
- Staff lead by example to support pupils navigate the ups and downs of friendship
- Collections for the Food Banks allows children the opportunity to give to those less fortunate
- Links with the church build positive relationships within the community, for example displaying art work, celebrations and assemblies with Vicar Tudor
- Links with other schools such as cluster days gives opportunities to work with children from other settings
- PTA and various events ran by them build friendships between teachers, parents and pupils
- Global friendship with a French school

We Learn Together

We want our children to be independent thinkers, who use enquiring minds to collaborate and become creative problem solvers, in order to confidently overcome new challenges.

- EYFS, KS1 and KS2 love to produce drama productions for full houses in the school or village hall.
- Our specialist music teachers provide whole-class and 1:1 instrumental tuition that result in high standards of certification.
- We learn from P.E. Coaches and everyone has the opportunity to attend sporting festivals.
- We recognise our efficient organisers and clear communicators who become Sports Leaders.
- All of KS2 attend swimming lessons at a local pool.
- Our children have a say in the lunchtime and after-school opportunities that we run.
- Learning to be safe road users is a critical skill we practise during our Bikeability training.
- Our Residential Trip is where we learn to live and work with each other in an outdoor environment.
- We regularly have school trips/visits to enhance the curriculum and welcome the opportunity to question visitors to Kirkbampton.
- Our links with local industry and STEM Ambassadors attempt to foresee future job opportunities open to our children.
- Through our Garden Ambassadors, we have a food chain that starts in our school garden and leads all the way to our school cook.
- We democratically vote for our School Council representatives, who work together to improve our school.
- Thinking in a more global way, we have elected Eco Ambassadors.
- We share good practice via networks such as the Rural South Carlisle Cluster.

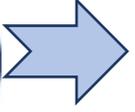
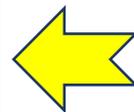
Friendship

We promote friendship within our curriculum by emphasising the inclusivity of all and encouraging and welcoming differences between individuals, communities and religions. We share the importance of Christian values in the school community and beyond.

- We seek to develop young people who are able to reflect on their choices with a secure set of values
- Through collective worship we explore what faith means and to understand the faith of others
- We strive to continually develop our strong team of staff and governors who work together to guide our school and community to success
- We have a strong commitment to share with our local community, to regularly seek opportunities to engage and celebrate and value every person
- Children have a voice and value everyone's opinion
- Through a rich curriculum we encourage independence, responsibility, patience and perseverance to best equip our pupils with the skills needed to become confident global citizens
- PSHE/Heartsmart/Jigsaw/Circle time offers opportunity to explore feelings and emotions inc mental wellbeing
- Strong links with St Peter's Church, Thurstonefield Methodist Chapel and NISCU
- School council select a charity to support each year
- Supporting Foodbank, Children in Need, Remembrance, shoe boxes
- Behaviour Policy - opportunities to reflect and learn from the past and move forwards stronger
- Prayer and reflection spaces - a welcoming space for people to explore Big Questions in life

Hope

We understand that faith gives us hope for both now and in the future, and that this brings confidence. Hope for us means that there is always a future whatever situation we are in, because God promised to never leave us, to always love us, and to help us in times of need.



CURRICULUM INTENT

At Kirkbampton CE Primary School every child is a unique individual with the potential to thrive and be successful. As a school we deliver an engaging, inclusive, creative, challenging curriculum that builds on prior knowledge and develops cultural capital. Our curriculum, which is underpinned by our school value of 'Through Hope, Friendship and Compassion we Learn Together,' is rich in written and spoken language. It fosters critical thinking, enables deeper understanding and empowers children to develop positive attitudes to life-long learning.

All our pupils are provided with a high-quality education which enables them to flourish. We overcome barriers to learning, raise expectations and levels of achievement and work in partnership with other agencies in order to provide an engaging and accessible educational experience for all pupils, including those with a special educational need or disability.

By the time our Year 6 children move on to secondary school they have the firm foundations on which to develop into successful and responsible citizens of the future.

To support our learning, our school values underpin all that we do:

- Hope
- Friendship
- Compassion
- We Learn Together

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CURRICULUM IMPLEMENTATION

The role of the subject leader is pivotal in the successful implementation of our curriculum, driving excellence in delivery and pupil engagement. Dedicated leaders are responsible for the design, implementation and impact of their subject area. We expect all subject leaders to have the knowledge, expertise and practical skills to lead their areas of responsibility successfully. Leaders at all levels, including Governors, rigorously monitor teaching and learning, holding staff to account for high standards in all subjects.

In order to deliver a challenging, relevant curriculum which engages children, our staff access high quality CPD within and beyond their subject specific areas of leadership. As a whole school we are also embarking on a 2-year programme of Embedding Formative Assessment. This will see staff reviewing theirs and their colleagues' practice in order to refine and develop their classroom teaching thereby ensuring all pupils can thrive and achieve.

Our curriculum is carefully mapped out to ensure that progression of skills for all year groups enables pupils to acquire knowledge, vocabulary and skills in a well-thought out and progressive manner. New skills/concepts build upon prior learning and prepares pupils not only for the next stages of the curriculum but ensures that they acquire effective learning behaviours for lifelong education. Knowledge organisers are also used to enrich pupils' vocabulary and skills in each area.

The teaching and acquisition of reading skills is prioritised as it is the gateway to future learning and allows pupils to access the full curriculum. We want every child to be a confident, fluent reader, who has a love of the written word. Dedicated phonics teaching, together with home readers which match the phonics sounds being taught, start our children on their journey to being proficient readers. As children progress through the school they also have access to a wide range of reading materials, which are book banded, to further develop their reading acquisition.

Assessment is thoughtfully designed to shape future learning and is part of the working practices of every classroom. Assessments are reliable and are moderated within and across local schools and through national benchmarking.

At Kirkbampton CE Primary school we actively promote wider learning opportunities. Specialist teachers teach musical instruments within Key Stage 2, sports coaches deliver a range of high-quality sports and our close links with our Vicar and NISCU enables the children to explore their spirituality. Our pupils also have access to a wide range of educational trips and visitors to school, as well as a residential for our older pupils.

CURRICULUM IMPACT

The impact of our curriculum can be seen in the children's enthusiasm and engagement for their learning. It is evident in the discussions with the children about their learning and the excellent learning behaviours they display.

We support our pupils to develop their moral compass, so they can treat everyone with respect, dignity and equality. We enable our children to decide what is right and what is wrong and be aware that our actions have consequences. We measure this not just by their academic successes, but in the daily interactions we see in school each day.

Our children are all unique and so is their learning journey. Our staff nurture, support and inspire our children to 'learn without limits' so that they are academically, physically, spiritually, socially and emotionally prepared for the next stage in their learning.