

**Music Curriculum Overview
2-Year Rolling Programme**

		Charanga Units	Listen and Appraise	Perform and Share
Year 1 /2	Year A	<p>Hey You!</p> <p>Rhythm in the way we walk and the banana rap</p> <p>In the groove</p> <p>Round and round</p> <p>Your imagination</p> <p>Reflect, rewind and replay</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Listen to a variety of musical styles from different times, traditions and composers.</p> <p>Learn to recognise instruments and basic style indicators.</p> <p>Encourage discussions using musical language.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and un-tuned instruments musically.</p> <p>Perform together in an ensemble/band</p>
	Year B	<p>Hands, Feet, Heart</p> <p>Ho Ho Ho</p> <p>I wanna play in a band</p> <p>Zootime</p> <p>Friendship song</p> <p>Reflect, rewind and replay</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Continue to listen to a variety of musical styles from different times, traditions and composers.</p> <p>Learn to recognise instruments and basic style indicators.</p> <p>Encourage discussions using musical language.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and un-tuned instruments musically.</p> <p>Perform together in an ensemble/band</p>

Year 3/4	Year A	Instrumental tuition with Cumbria Music Service (First Access)	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music.</p> <p>Continue to recognise the sound of musical instruments and basic features of key musical styles.</p> <p>Encourage discussion using more accurate musical language.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and un-tuned instruments musically.</p> <p>Perform together in an ensemble / band.</p>
	Year B	Instrumental tuition with Cumbria Music Service (First Access)	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music.</p> <p>Continue to recognise the sound of musical instruments and basic features of key musical styles.</p> <p>Encourage discussion using more accurate musical language.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and un-tuned instruments musically.</p> <p>Perform together in an ensemble / band.</p>

Year 5 / 6	Year A	<p>Livin' on a prayer</p> <p>Classroom jazz 1</p> <p>Make you feel my love</p> <p>The Fresh Prince of Bel Air</p> <p>Dancing in the street</p> <p>Reflect, rewind and replay</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music. Continue to listen to a variety of musical styles from different times and traditions.</p> <p>Recognise instruments and features of key musical styles.</p> <p>Encourage confident discussion using accurate musical language.</p>	<p>Play and perform in solo and ensemble contexts with ease and confidence, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>
	Year B	<p>I'll be there</p> <p>Classroom jazz 2</p> <p>New Year Carol</p> <p>Happy</p> <p>You've got a friend</p> <p>Reflect, rewind and replay</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music. Continue to listen to a variety of musical styles from different times and traditions.</p> <p>Recognise instruments and features of key musical styles.</p> <p>Encourage confident discussion using accurate musical language.</p>	<p>Play and perform in solo and ensemble contexts with ease and confidence, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>